



2010 Annual Report to the School Community

MACKILLOP CATHOLIC REGIONAL COLLEGE

Registered School Number: 1684

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Our College Vision:

Celebrating All Life
Challenging All People
Dreaming The New Day



College Overview

MacKillop is a Catholic co-educational secondary College named after Saint Mary of the Cross, co-founder of the Congregation of the Sisters of St. Joseph of the Sacred Heart. Inspired by Mary MacKillop, students at the College are encouraged to participate in a spirit of cooperation and to develop a joy of life-long learning. The Catholic ethos of the school underpins curriculum and personal interactions. Each student is supported in their individual journey to achieve their potential to develop personal integrity and independence.

Facilities: The College boasts extensive recreational and sporting grounds, sustained by a recycled irrigation system. The infrastructure is contemporary and accommodates the students in state-of-the-art subject-specific classrooms such as the:

- 400 seat auditorium and inspiring teaching spaces in the Performing Arts Complex
- An exemplary Science wing
- Outstanding Sports Centre including two indoor basketball courts and fully-equipped gymnasium
- Excellent Creative Arts wing

There is an emphasis on digital contemporary learning strategies which are supported by up-to-date and extensive digital infrastructure. This includes a comprehensive wireless /hard wire network in all classrooms throughout the College.

Curriculum: MacKillop College offers students a broad, comprehensive and well-balanced curriculum. Comparatively small class sizes are a distinctive feature that facilitates a productive and engaging learning environment.

From Years 7 – 10, the curriculum establishes and consolidates effective learning and study practices. Electives are offered from all Domains and a strong Language program is a feature. A wide range of Performing Arts subjects, including an outstanding instrumental music program, dance and drama, are provided.

An impressive array of over 40 VCE subjects is offered with alternative pathways through Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) certificates are offered.

The College has established a dedicated Year 9 campus at St Mary's Werribee South. The program offered has been designed to foster close links with the local community and to raise awareness of local, national and international citizenship and responsibility. Students are supported in becoming active, self-sufficient and engaged learners.

Sport: MacKillop College has a strong history of success in sport at local, state and national levels. Students can participate in athletics, swimming, cross-country, golf, tennis, netball, basketball, football, softball, volleyball and equestrian just to name a few.

Extra-curricular activities: From Year 7 – 9 all students are involved in a challenging and well-supported Outdoor Education Program designed to develop an awareness of the environment, a personal sense of responsibility, leadership and community spirit in a low impact manner.

Students have the opportunity to partake in musical productions, orchestra, choir, debates, exhibitions and community service.

Student Wellbeing Program: An extensive Pastoral Care Program provides personal development with an emphasis on building quality relationships, leadership, self-esteem, goal-setting and ethical responsibilities within a secure and safe environment.

The Colleges' Individual Needs Program offers a contemporary Gifted and Talented curriculum and support to students who experience learning difficulties.

Principal's Report

Our very name, MacKillop College, holds the DNA of who we are as a Catholic school St Mary of the Cross consciously chose “of the cross” to witness to the core of her own faith: Jesus, the Incarnate Word of God, shows us what humanity could be if we open ourselves fully to the presence and power and love of God, and our neighbour. We celebrated with joy, both in Rome and in Melbourne where Mary was born, the rich depths of Josephite spirituality as Pope Benedict XVI affirmed the heroic life of service Mary lived and proclaimed Mary MacKillop a saint for the universal Church. As we in our day try to follow Jesus in his proclaiming and living the kingdom of a gracious God, we express that faith by making our own the spirituality of St Mary of the Cross.

MacKillop College recognises that our task as educators is to prepare our students to accept their place as men and women in the world. As the issues of the globe become more complex, we must continually monitor our programs to ensure that they are ready to do so. We are blessed to have had stable Leadership Teams which has enabled ideal segues from one period to another, one curriculum framework to the next and sympathetic understandings of the needs of our students and staff. Through and with them, the College has grown in its numbers and infrastructure but with a consistency in approach and effect that has kept the College resilient and strong.

The same winds of change that affect us as a school also influence each student personally. We have always focused on Pastoral Care as the hallmark of a Catholic school, recognising our Christian duty to care for the heart, mind and soul of each individual. However, with the social pressures growing almost exponentially and pervasively, we felt it appropriate to bolster our Pastoral Care with our Student Wellbeing Program. This is a systematic approach across all year levels with a focus on education and information, enabling students to make healthy decisions for their lives to keep them safe. It is supported by committed staff that ensure the integrity and worth of the program and leaders who administer the program by assisting in the professional development of the Homeroom Teachers whose responsibility it is to put it into the classroom practice. Its inclusion in the curriculum indicates the value we place upon the program. More broadly, students are offered the care and assistance from the Homeroom Teacher, counselling services and links to broader community organisations should the need arise. This holistic approach to student wellbeing we hope will provide a model for life beyond their time at MacKillop College and enable them to grow into well-balanced and poised men and women.

The rapid development in technology and science has changed the world, particularly the instant availability of information and knowledge. This manifests as a challenge to all educators who have to question whether traditional teaching strategies and curricula match our educational objectives. The net result is the continual monitoring and adaption of our teaching and learning practices and our curricula. Underpinning this is the understanding that students learn differently, have varying intelligences and that courses need to be developed that shapes and challenges all students. Pathways through secondary school can be linear through the mainstream subjects to VCE. The success of this pathway is indicated by our improving results. The higher ATAR scores enable students simpler access to University and affords them broad opportunities for tertiary education. Our VCAL program offers applied learners choices about their secondary pathways that enable them to utilise their full range of skills and achieve a full secondary education. The program has reached a stage of solidity and reliability that is well recognised as best practice in both the region and the state. It is a full VCAL program and we boast a broad range of VET subjects that enhance the learning of all our students.

We believe that every student has gifts and that it is our responsibility to help them discover and develop those talents. This responsibility is met in our academic program, others through our Wellbeing Program and still more through our extra-curricular program. Here our sports men and women are challenged through well-natured competition. Our artists have access to a full range of options such as art, textiles, instrumental music, dance, singing and drama. There are opportunities for performance individually, in groups and ensembles and in a variety of forums: Liturgies, Eisteddfods, Assemblies and a dedicated

performance program. Our students are accommodated in these pursuits in state-of-the-art facilities such as the Moreno Performing Arts Centre and the access to these performances ensure that the College is often a hub of entertainment for the Wyndham Catholic community.

Our student body has grown significantly over the past 40 years and the celebrations over the past year have brought home just how great that growth has been. At every stage of that development, our students' best interests have been kept at the heart of all decision-making and our Catholic faith has made certain the integrity of these decisions. The campus itself has grown from a two-classroom structure to a campus that houses approximately 1557 students and accommodates all the pursuits that have been discussed earlier.

Each building represents our conviction in the merits of our students and the worth of their interests. Contemporary digitally rich classrooms, dedicated discipline areas such as the Winella Science Block, the Moreno Performing Arts Centre, the Josephite Fine Arts Complex and the John the Baptist Information Resource Centre. The technologies that are shaping the world as we know it are soon to be housed in the new ICT Learning Centre. Here students will have access to significant banks of hardware and software in an open learning environment that provides for all learning styles. Here the students will be able to digitally experiment, play, explore and be challenged to take risks in a safe learning environment. Here the students will learn how to collaborate in teams, work interdependently with partners and individually research personal interests in an online world. The school provides, in all areas access to the fastest Internet bandwidth available allowing for real-time interactions across the globe. This is just a glimpse of what will be happening in the next ten years but our school will always be looking at providing for the "now" while keeping a close eye on the future. We are also aware that these are the technologies of future and, as it is with all we do, we must also prepare our students to participate in that future with discerning judgement that allows our sons and daughters control over their lives as well as being proactive digital citizens.

There is, for some, great fear in the world about the future; some of those fears are groundless while others are deserving of our attention. As an educational institution our task is clear: prepare our students for the world in which they will be citizens and leaders. This means challenging fear and accepting the opportunities that change brings – some of which is rapid, some of which is incipient and some yet to be imagined. As a College we accept the need for constant change, growth and development in our students, staff, leadership and administration: we try to model what we expect. There is, however, the one true constant in this changing world – our Catholic Faith. If we keep fast to those values that Jesus lived and for which he died and whose footsteps our founding Mother, St Mary of the Cross, walked, we can rest easy that we are doing everything possible in the best interest of every student at MacKillop College.

Education in Faith

The health of our community can be measured by the way we are with each other, by the way we love one another as God loves us. Jesuit theologian, B. Lonergan, wrote the following: “God made us in God's image, for our authenticity consists in being like God, in self-transcending, in being origins of value, in true love.” There are within our community many who are clearly origins of good, of true value, people who remind us daily of our call from God to become reflections of God's grace for each other. This, we believe, is the mark of a true Catholic community, and Mary MacKillop would be very happy with the efforts of so many to embody the Gospel.

Goals and Intended Outcomes

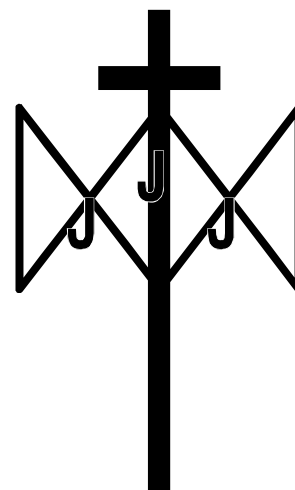
Education in faith:

- attends to literacy in faith;
- creates opportunities for prayer and liturgy;
- encourages staff to become accredited to teach in a Catholic school;
- supports the local parish.
- ensures the symbols of faith are reminders of God's presence;

Achievements

Activities related to the Catholicity of our College which 'add value' to the achievement and spiritual development of our students:

- College-based liturgies e.g. Opening School Mass and other whole school liturgies, Year Level Liturgies, Staff liturgies
- Involvement in Colloquiums and immersion in the spirit of Mary MacKillop
- Mary MacKillop Heritage Centre – whole staff professional development
- Commitment to the Association of Josephite Affiliated Secondary Schools (AJASS)
- Year 7 – 12 Religious Education Programs
- Support for volunteer/community organizations, e.g. Caritas, Soup Van, Tutoring students with refugee experience
- Community service programs
- Retreat programs at Years 7 – 11
- Staff and student gatherings for morning prayer and celebration of important feast days
- Implementation of Religious Education unit planners which support literacy in faith and celebration of that faith in liturgy
- Active promotion of staff to be working towards being accredited to teach in a Catholic School and to teach Religious Education



Learning and Teaching

MacKillop College offers students a broad, comprehensive and well-balanced curriculum. We believe that all students have a right to education freely, equally and with concern shown for their individuality and personality. School curricula, therefore, needs to provide for and encourage the full and rounded development of all students.

We are committed to each student’s intellectual, emotional, spiritual, physical and psychological growth and well being. Our curriculum must be based on contemporary:

- educational research and literature; and
- teaching and learning practices.

MacKillop College’s curriculum is dynamic to ensure delivery within a contemporary pedagogical framework while attending to the demands of the Victorian Essential Learning Standards (VELS). We ensure all of the standards are delivered and assessed in a rich differentiated curriculum.

Goals and Intended Outcomes

Effective learning and teaching:

- is founded on an understanding of learning and the learner;
- requires active construction of meaning;
- enhances and is enhanced by a supportive and challenging environment;
- is enhanced through worthwhile learning partnerships; and
- shapes and responds to social and cultural contexts.

Achievements

Key Student Outcomes	Test	2007	2008	2009	2010
Proportion of students meeting national minimum standards (NAPLAN)	Year 7 Reading	95.1%	98.7%	94.4%	97.9%
	Year 7 Writing	100%	97.4%	95.5%	97.5%
	Year 7 Spelling	Not Applicable	94.7%	92%	96.5%
	Year 7 Grammar & Punctuation	Not Applicable	95.1%	96.8%	95.4%
	Year 7 Numeracy	83.3%	98.4%	95.2%	97.2%
	Year 9 Reading	Not Applicable	97.6%	93.3%	95.9%
	Year 9 Writing	Not Applicable	92.1%	92.5%	91.2%
	Year 9 Spelling	Not Applicable	93.9%	92.6%	91.6%
	Year 9 Grammar & Punctuation	Not Applicable	96.3%	91.1%	93.6%
Changes in proportion of students meeting National Minimum Standard from previous year	Year 7 Reading	1.6%	3.6%	-4.3%	3.5%
	Year 7 Writing	0.7%	-2.6%	-1.9%	2%
	Year 7 Spelling	Not Applicable	Not Applicable	-2.7%	4.5%
	Year 7 Grammar & Punctuation	Not Applicable	Not Applicable	1.7%	-1.4%
	Year 7 Numeracy	5.4%	15.1%	-3.2%	2%
	Year 9 Reading	Not Applicable	Not Applicable	-4.3%	2.6%
	Year 9 Writing	Not Applicable	Not Applicable	0.4%	-1.3%
	Year 9 Spelling	Not Applicable	Not Applicable	-1.3%	-1.0%
	Year 9 Grammar & Punctuation	Not Applicable	Not Applicable	-5.2%	2.5%
Year 9 Numeracy	Not Applicable	Not Applicable	-0.5%	-3.5%	

From the aforementioned data one would think that MacKillop College is marginally progressing in its efforts to enable all of its students to be above the minimum standards (ie six categories show improvement). The drop in benchmarks set in 2009 make improvement more possible and it must be noted that it is a different cohort of students from one Year 7 and/or 9 to the next. The most accurate comparison should be drawn from the Year 7s in 2008 to the Year 9s in 2010 because they are the same cohort. Doing this, the results indicate that the students high standards set in Literacy and Numeracy are not being maintained (ie -2.8% Reading, -6.2% Writing, Numeracy -4.2%).

Average Standardised Results (2010) (Estimated VELS Equivalent Score) This item requires schools to report on the median score achieved by Year 9 students in Reading, Writing, Spelling, Grammar & Punctuation and Mathematics statewide tests as assessed by the NAPLAN	Year 9 Reading	5.3
	Year 9 Writing	4.3
	Year 9 Spelling	4.9
	Year 9 Grammar & Punctuation	4.8
	Year 9 Numeracy	4.6
	The median score is the middle score obtained by Year 9 students at MacKillop College, ie when all the scores are ranked from highest to lowest, half the scores will be above and the other half will be below the median. The median score represents the average standard Level achieved by students in Year 9 at MacKillop College. Generally, the median score will be between 4.5 and 6.	
Senior Secondary Outcomes	VCE Median Score	31
	VCE Completion	88%
	VCAL Completion	98%
Year 9 - Year 12 Apparent	Proportion of Year 9 students retained to Year 12	81.55%
Post School Destinations	Of the students enrolled in Year 12 in 2010, the following information describes the destinations of students after leaving the College.	
	<ul style="list-style-type: none"> • University 53% • TAFE/VET 20% • Apprenticeships/Traineeships 11% • Employment 11% • Deferred 4% • Unknown 2% 	



Activities related to the additional curricular and extra-curricular activities of our College which ‘add value’ to the achievement of our students:

- Excursions, Year 12 camp and Student Leadership camp
- Outdoor Education experiences
- Student Representative Council (SRC) and Student Leadership groups
- Music events, school musical, Band trip, CD recording and other programs
- Sport activities, carnivals and programs at local, regional, state and national level
- Retreat programs at Years 7 – 11
- Domain-based special events eg LOTE week, Science week, Art Show
- Student Wellbeing Program (Year 7 - 12)
- Whole school celebrations eg School Assemblies, MacKillop Day and Speech Night.
- Extensive use of eLearning
- College based liturgies eg Opening School Mass, Year Level Liturgies, whole school liturgies
- Debating and Public Speaking
- Special needs and gifted programs
- Year 9 St Mary’s program (integrated and inquiry-based)
- Involvement in colloquiums and immersion in the spirit of Saint Mary of the Cross MacKillop
- Commitment to the Association of Josephite Affiliated Secondary Schools (AJASS)
- Community service programs
- Year 7 – 12 Religious Education Programs
- Professional learning culture eg creating a performance & development culture (Flagship Strategy #4)
- eLearning including strategy plan
- Professional learning modules to support eLearning, learning and teaching

The National Assessment Program – Literacy and Numeracy (NAPLAN) continues in 2010 with MacKillop College students in Year 7 and Year 9 being assessed using common national tests in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy. The data from the NAPLAN tests gives MacKillop the ability to compare our students’ achievements against national standards and to monitor their progress over time.

Students at MacKillop generally meet the standards expected of them in all categories of the NAPLAN with results relatively similar to statewide expectations.

Year Level		Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
2007 Year 7	State median	4.3	4.4	4.2	Not Applicable	4.2
	MacKillop median	4.2	4.5	4.3		4.1
2008 Year 7	State median	4.1	4.2	4.2	4.3	4.1
	MacKillop median	4	4.2	4.1	4.2	3.9
2009 Year 7	State median	4.2	4.0	4.1	4.3	4.1
	MacKillop median	4.2	4.0	4.1	4.3	3.9
2010 Year 7	State median	4.3	4.0	4.2	4.3	4.2
	MacKillop median	4.3	4.0	4.3	4.2	4.1
2007 Year 9	State median	5.3	5.4	4.9	Not Applicable	4.8
	MacKillop median	5.1	5.2	4.8		4.6
2008 Year 9	State median	5.3	4.6	4.7	4.5	4.7
	MacKillop median	5.1	4.4	4.8	4.6	4.5
2009 Year 9	State median	5.3	4.5	4.8	4.7	4.9
	MacKillop median	5.2	4.5	4.8	4.7	4.6
2010 Year 9	State median	5.2	4.5	4.8	4.8	4.8
	MacKillop median	5.2	4.4	4.8	4.8	4.8

Student Wellbeing

The MacKillop College community is unique in culture and character; therefore our pastoral care system is also unique. We take our inspiration from the life of Mary MacKillop and the work of the Sisters of Saint Joseph. Our care for each other is an expression of our Vision and Mission Statements and the ethos of the College. We are all witnesses to the Gospel values of respect, justice and love for our neighbour. Our pastoral care reflects our history, socio-economic circumstances, ethnic mix and culture.

Student Wellbeing is an integral part of the broader school context and MacKillop provides an environment where students can learn, socialise and grow with confidence. MacKillop regards characteristics such as participation, belonging and Gospel values as defining its ethos. Individuals within the school community should view their part in that environment in terms of these traits.

Goals and Intended Outcomes

To promote and enable:

- A cohesive community with a shared purpose
- Interpersonal and intrapersonal development and perspective which will engender engagement in the learning process and school community
- Effective resilience and self-discipline skills
- Self-esteem, spirituality, optimism, autonomy, curiosity, connectedness and empathy

Achievements

Aspects related to the wellbeing of the student and staff community.

- Introduction of a Wellbeing program as a core component of the College curriculum
- Year 9 resilience program and initiatives such as Cyber Safety guest speakers
- Employment of Student Counsellors
- Engagement of outside resources such as “The Pinnacle of Terror” and mental health services.
- Membership to “Access Services”

Student attendance	The average student attendance rate	93.8%
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Activities related to the additional curricular and extra-curricular activities of our College which ‘add value’ to the achievement of our students:

- Retreat programs at Year 7 – 11
- Student Wellbeing Program (Year 7 - 12)
- College based liturgies eg Opening School Mass, Year Level Liturgies, whole school liturgies
- Special Needs and Gifted & Talented program
- Year 9 St Mary’s program (integrated and inquiry-based)
- Involvement in initiatives eg Gatehouse and Beyond Blue
- Guest speakers
- Individual Learning Plans (ILPs) and Program Support Group (PSG) Meetings



Leadership and Management

The Leadership Team forms a base for the development of educational philosophy pertinent to MacKillop College, in relation to the wider community, the Catholic Education Office and State policy. This team plans systematically for future developments at the College

The Management Team is responsible for operational matters pertaining to the College.

Goals and Intended Outcomes

The Leadership and Management Teams of the College strive to:

- Create an atmosphere based on Gospel values
- Enhance the Catholic identity of the College
- Seek and inspire values that enable the Josephite charism to be strengthened within our College
- Be part of a community where our students are encouraged to accept rights and responsibilities
- Develop Initiatives that are student-driven and supported by the staff of the College
- Encourage students and staff to work actively together
- Provide opportunities for students to showcase their talents at College events and celebrations
- Support outstanding teaching by dedicated and committed staff who continually monitor and revise what and how they teach
- Offer a broad, comprehensive and well-balanced curriculum for all students in comparatively small class sizes
- Facilitate diverse pathways for our senior students in VCE, VCAL and VET programs
- Expand our contemporary and state-of-the-art learning areas, similar to the recent ICT Centre and 400 seat auditorium and performing arts complex
- Emphasise digital contemporary learning strategies supported by extensive digital infrastructure
- Foster close links with the local community and raise awareness of local, national and international citizenship and responsibility
- Uphold our strong history of success in sport at local, state and national levels
- Promote a challenging and well-supported outdoor education program designed to develop an awareness of the environment, a personal sense of responsibility, leadership and community spirit
- Groom future leaders who will play a role in building a high-performance learning environment and add value to the College and beyond the College
- Create appropriate strategies associated with complex cultural behaviour and attitudes with the intent of raising the achievements of the College
- Translate strategy into action by:
 - setting clear objectives,
 - aligning the people, the College and the strategy
 - involving the community in the ongoing learning process
 - creating frameworks for others to act
 - remaining focused on the desired outcome

Achievements

Aspects related to the Leadership and Management. Success within:

- Promotion and development of MacKillop as a Catholic secondary educational institution
- Enrichment of the Josephite Charism in the College
- Vision and Mission Statements
- MacKillop Strategy Plan
- Infrastructure development and expansion
- Commitment to Leadership Professional Learning
- Leadership evaluations
- Annual review meetings
- Weekly management and leadership meetings
- Direction of the school via focus groups (ARS)

Staff attendance	The average attendance rate per staff member	Teaching Staff 92.71% Non-teaching Staff 96.2% All Staff 93.96%																								
Staff retention	The proportion of teaching staff retained in a program year from the previous year	80.77%																								
Teacher qualifications	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Level</th> <th style="width: 35%;">This School</th> <th style="width: 35%;">All Schools</th> </tr> </thead> <tbody> <tr> <td>Degree - Doctorate</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">0.72%</td> </tr> <tr> <td>Degree - Masters</td> <td style="text-align: center;">14.18%</td> <td style="text-align: center;">12.63%</td> </tr> <tr> <td>Diploma - Graduate</td> <td style="text-align: center;">53.19%</td> <td style="text-align: center;">40.43%</td> </tr> <tr> <td>Certificate - Graduate</td> <td style="text-align: center;">8.51%</td> <td style="text-align: center;">5.13%</td> </tr> <tr> <td>Degree - Bachelor</td> <td style="text-align: center;">90.07%</td> <td style="text-align: center;">75.56%</td> </tr> <tr> <td>Diploma - Advanced</td> <td style="text-align: center;">26.24%</td> <td style="text-align: center;">23.33%</td> </tr> <tr> <td>No Qualifications Listed</td> <td style="text-align: center;">2.13%</td> <td style="text-align: center;">14.59%</td> </tr> </tbody> </table>		Level	This School	All Schools	Degree - Doctorate	0%	0.72%	Degree - Masters	14.18%	12.63%	Diploma - Graduate	53.19%	40.43%	Certificate - Graduate	8.51%	5.13%	Degree - Bachelor	90.07%	75.56%	Diploma - Advanced	26.24%	23.33%	No Qualifications Listed	2.13%	14.59%
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Expenditure and teacher participation in Professional Learning	<p>MacKillop College is a learning community. All teachers are encouraged to partake in College funded Professional Learning activities. Throughout the duration of 2010, staff were exposed to a diverse range of Professional Learning opportunities. In one such internal opportunity, teachers could elect to be involved in 'ICT Education Research and Development'. These were organised regularly (24 per year) of which Teaching and Learning, ICT and eLearning are the major foci.</p> <p>Staff are required to attend "Professional Learning Modules" which are organised four times throughout the year. The following is a breakdown of the Professional Learning activities in their respective categories.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 70%;">Activity Focus</th> <th style="width: 30%;">No. of Staff</th> </tr> </thead> <tbody> <tr> <td>Teaching & Learning</td> <td style="text-align: center;">254</td> </tr> <tr> <td>ICT / eLearning</td> <td style="text-align: center;">65</td> </tr> <tr> <td>Leadership</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Religious Education / Faith Development</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Personal</td> <td style="text-align: center;">78</td> </tr> <tr> <td>Other</td> <td style="text-align: center;">100</td> </tr> </tbody> </table> <p>Staff at MacKillop were also collectively engaged in whole school Professional Learning. Activities included: A focus on Literacy and Numeracy – a whole school approach, NAPLAN and PAT Testing, Depression and its links with student learning, Acceleration for students, Principles and Key Strategies for the College. Externally, approximately 645 staff engaged in Professional Learning Activities. The type of Professional Learning is diverse and includes such activities as: Adobe Dreamweaver CS4, iTouch>uTouch: IWBs for Learning and Teaching, Creating a School where Boys will Strive, Flat Water Canoe Instructor (Level 1). These vary in duration and include evening and weekend activities.</p> <p>MacKillop College expenditure on external Professional Learning for teachers In 2010 was approximately \$110,008 or \$895 per teacher.</p>		Activity Focus	No. of Staff	Teaching & Learning	254	ICT / eLearning	65	Leadership	10	Religious Education / Faith Development	23	Personal	78	Other	100										
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Religious Education / Faith Development	23																									
Personal	78																									
Other	100																									

College Community

Goals and Intended Outcomes

Our students will demonstrate:

- Active engagement in socially-just practices;
- Application and evaluation of the tools of learning in all challenging situations;
- An ability to critically and rationally enquire into contemporary issues;
- An ability to critique community and global values from Gospel perspectives;
- Knowledge of the inherent rights and responsibilities of national and global citizens;
- An empowerment with literacy and numeracy skills, that enables them to function within communities and negotiate life long learning;
- An ability to critique and celebrate our heritage and respond to future possibilities;
- Knowledge, skills and attitudes necessary to establish and maintain a healthy lifestyle;
- An ecological perspective in responding to cultural and social trends;
- An understanding of the creative dimension of learning and can apply it in a range of areas;
- Recognition, articulation and pursuit of individual excellence.

Achievements

Activities related to the additional curricular and extra-curricular activities of our College which ‘add value’ to the wellbeing of the MacKillop community:

- Support for community activities
- Student Representative Council (SRC) and Student Leadership groups
- Strong links with community agencies eg Police, Youth Resources
- Music events, College Musical, band trip, CD recording and other programs
- Sport activities, carnivals and programs at local, regional, state and national level
- Consultation with community focus groups eg strategic plan, curriculum review
- Commitment to Parents and Friends Association
- Retreat programs at Years 7 – 11
- MacKillop Old Collegians Association
- Student Wellbeing Program (Year 7 - 12)
- Whole school celebrations eg School Assemblies, MacKillop Day and Speech Night
- College based liturgies eg Opening School Mass, Year Level Liturgies, whole school liturgies
- Special needs and gifted programs
- Year 9 St Mary’s program (integrated and inquiry-based)
- Involvement in colloquiums and immersion in the spirit of Mary MacKillop
- Community service programs
- Year 7 – 12 Religious Education Programs
- Annual Open Days
- College Year Book, Newspaper articles and monthly newsletters

<p>Parent/Guardian, student and teacher satisfaction</p>	<p>A high level of satisfaction with MacKillop College from the parents, students and teachers is indicated by such things as the:</p> <ul style="list-style-type: none"> • Informal feedback provided by families when interviewing for enrolment • Increasing student enrolments in recent years • Increasing student retention and attendance statistics • Increasing staff retention and high staff morale • Improved attendance numbers at parent/teacher interviews • Involvement in extra curricular and co-curricular activities eg MacKillop Day, sports teams, debating teams, SRC • Continuing connections eg past students association (Alumni) and reunions
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Financial Performance

Financial Performance for the year ended 31 December 2010

Reporting Framework	Modified Cash \$
Recurrent income	Tuition
School fees	4,113,350
Other fee income	468,365
Private income	284,370
State government recurrent grants	2,923,168
Australian government recurrent grants	10,804,898
Total recurrent income	18,594,149
Recurrent expenditure	Tuition
Salaries, allowances and related expenses	13,679,617
Non salary expenses	2,696,107
Total recurrent expenditure	16,375,724
Capital income and expenditure	Tuition
Government capital grants	453,074
Capital fees and levies	1,142,240
Other capital income	4,500
Total capital income	1,599,814
Total capital expenditure	912,676
Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)	Tuition
Total opening balance	6,718,009
Total closing balance	6,030,871

Note that the information provided above does not include the following items:
 System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors.

Future Directions



MacKillop is a Catholic College in the Josephite tradition.

Inspired by the spirit of Saint Mary of the Cross, we strive to:

- encourage individuals to reach their full potential as life-long learners by providing an innovative, challenging and collaborative learning and teaching environment in a rapidly evolving society;
- foster leadership by empowering and developing all members of the school community;
- enhance positive relationships in a supportive community by promoting justice and a sustainable future;
- support wellbeing by affirming the intrinsic dignity of each individual, embracing diversity and empowering active citizenship;
- witness to the presence of God amongst us by celebrating our Catholic heritage as a faith community.

In this, we seek to be disciples of Jesus, our model for authentic humanity.