

MacKillop College

Curriculum Plan



MacKillop College is a college which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

Curriculum and learning policy

Vision

Christ-centred Catholic education providing excellent, inclusive and contemporary schooling.

Mission

MacKillop is a Catholic college in the Josephite tradition.

Inspired by the spirit of Saint Mary of the Cross MacKillop, we strive to:

- Witness to the presence of God amongst us by celebrating our Catholic heritage as a faith community
- Encourage individuals to reach their full potential as life long learners by providing an innovative, challenging and collaborative learning and teaching environment in a rapidly evolving society
- Enhance positive relationships in a supportive community by promoting justice and a sustainable future
- Support wellbeing by affirming the intrinsic dignity of each individual, embracing diversity and empowering active citizenship
- Foster leadership by empowering and developing all members of the school community In this, we seek to be disciples of Jesus, our model for authentic humanity.

Purpose

MacKillop College is committed to providing educational opportunities that actively welcome, engage, inspire and challenge all students to learn in a safe and enlivening Catholic environment.

The Victorian Curriculum is the Foundation to Year 10 curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and incorporates the Australian Curriculum. It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions. See <https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>.

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The MacKillop College Curriculum Plan has been developed in light of the directions for Catholic education and principles of curriculum from the *Horizons of Hope* education framework: Catholic

schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum F–10 and the Religious Education Curriculum Framework.

The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

We aim to uphold the following principles:

Teaching and Learning

- A positive teaching and learning environment is dynamic and adaptive
- Lifelong learners challenge themselves
- Effective teaching is responsive to a rapidly evolving society
- Education in Faith
- All that we do gives witness to the presence of God
- All are invited to respond to God’s call to bring hope to our world
- Our Catholic heritage is celebrated in the tradition of Saint Mary of the Cross MacKillop

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at MacKillop College.

At MacKillop College, curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

MacKillop College will implement the curriculum by:

Incorporating a range of emerging pedagogies designed to both engage and educate students. MacKillop College incorporates the Pedagogy of Encounter, Project Based Learning and Flipped Learning across years 7 - 12.

The curriculum is designed and delivered from whole-school to level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

Curriculum content

The College implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The College’s teaching and learning program is the College-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing

body, MacKillop College will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

MacKillop College will also take inspiration from the *Horizons of Hope* education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at MacKillop College, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole-school curriculum plan and time allocation

The following provides an outline of the learning areas and recommended weekly time allocation across F–6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

Learning Areas	Recommended Time Allocated
English <ul style="list-style-type: none"> • Reading & Viewing • Speaking & Listening • Grammar & Spelling • Writing 	Years 7 and 8 – 3 hours and 45 minutes weekly Year 9 – 4 hours and 10 mins weekly Years 10, 11 and 12 – 4 hours and 10 mins weekly
Mathematics <ul style="list-style-type: none"> • Number & Algebra • Measurement • Geometry • Statistics & Probability 	Years 7 and 8 – 3 hours and 45 minutes weekly Year 9 – 4 hours and 10 mins weekly Years 10, 11 and 12 - 4 hours and 10 mins weekly
Religious Education	Years 7 and 8 – 2.5 hours weekly Year 9 – 3 hours and 20 mins weekly Years 10, 11 and 12 - 4 hours and 10 mins weekly
Health & Physical Education	Years 7 and 8 – 2.5 hours weekly Year 9 – 3 hours and 20 mins weekly Years 10, 11 and 12 - 4 hours and 10 mins weekly
Arts	Years 7 and 8 – 2.5 hours weekly Year 9 – 3 hours and 20 mins weekly Years 10, 11 and 12 - 4 hours and 10 mins weekly
Humanities <ul style="list-style-type: none"> • Civics & Citizenship 	Years 7 and 8 – 2.5 hours weekly Year 9 – 3 hours and 20 mins weekly

Learning Areas	Recommended Time Allocated
<ul style="list-style-type: none"> Economics Geography History 	Years 10, 11 and 12 - 4 hours and 10 mins weekly
Science <ul style="list-style-type: none"> Science as a Human Endeavour Earth Science Biological Science Chemical Science Physical Science 	Years 7 and 8 – 2.5 hours weekly Year 9 – 3 hours and 20 mins weekly Years 10, 11 and 12 - 4 hours and 10 mins weekly
Technology <ul style="list-style-type: none"> Design & Technology Digital Technologies 	Years 7 and 8 – 2.5 hours weekly Year 9 – 3 hours and 20 mins weekly Years 10, 11 and 12 - 4 hours and 10 mins weekly
<ul style="list-style-type: none"> Languages 	Years 7 and 8 – 2.5 hours weekly Year 9 – 3 hours and 20 mins weekly Years 10, 11 and 12 - 4 hours and 10 mins weekly
TOTAL	Years 7 and 8 – 25 hours weekly Year 9 – 25 hours weekly Years 10 – 25 hours weekly Years 11 and 12 – 25 hours weekly

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The College’s planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- MacKillop College policies for each of the learning areas

- MacKillop College Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F–10
- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

Evaluation

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School policies/references

MACS Requirements for Curriculum Provision, Assessment and Reporting to Parents/Guardians/Carers for MACS schools

MacKillop College Assessment and Feedback policy

MacKillop College Reporting Policy